

## Ogden R. Lindsley, Ph.D. (1922-2004)

### *Publications*

The following is a list of publications by Ogden R. Lindsley and by collaborators who worked in his Harvard Medical School Behavior Research Laboratory at the Metropolitan State Hospital or who were his students at Kansas University. Most should be available in University libraries or via interlibrary loan. A few are available online at [www.fluency.org](http://www.fluency.org). They are arranged chronologically rather than by first author's name to better reflect the chronology of Lindsley's contributions.

Some of these citations are incomplete or contain errors. If you have corrections or additions (e.g., page numbers), please send them to [CarlBinder@fluency.org](mailto:CarlBinder@fluency.org).

Lindsley, O. R., & Skinner, B. F. (1954). A method for the experimental analysis of the behavior of psychotic patients. *American Psychologist*, 9, 419-420.

Azrin, N. H., & Lindsley, O. R. (1956). The reinforcement of cooperation between children. *Journal of Abnormal and Social Psychology*, 52, 100-102.

Lindsley, O. R. (1956). Feeding a kitten - a social reinforcer. In *Annual technical report #3, November, Contract N5-Ori-07662, Office of Naval Research*. Waltham MA: Harvard Medical School, Behavior Research laboratory.

Lindsley, O. R. (1956). Operant conditioning methods applied to research in chronic schizophrenia. *Psychiatric Research Reports*, 5, 118-139.

Lindsley, O. R. (1957). Operant behavior during sleep: A measure of depth of sleep. *Science*, 126, 1290-1292.

Mednick, M. T., & Lindsley, O. R. (1958). Some clinical correlates of operant behavior. *Journal of Abnormal and Social Psychology*, 57(1), 13-16.

Lindsley, O. R. (1959). Reduction in rate of vocal psychotic symptoms by differential positive reinforcement. *Journal of the Experimental Analysis of Behavior*, 2, 269.

Lindsley, O. R. (1960). Characteristics of the behavior of chronic psychotics as revealed by free-operant conditioning methods. *Diseases of the Nervous System, (Monograph supplement)*, 21, 66-78.

Lindsley, O. R., Hobika, J. H., & Etsten, B. E. (1961). Operant behavior during anesthesia recovery: A continuous and objective method. *Anesthesiology*, 22, 937-946.

Barrett, B. H. (1962). Reduction in rate of multiple tics by free operant conditioning methods. *Journal of Nervous and Mental Disease*, 135, 187-195.

- Barrett, B. H. & Lindsley, O. R. (1962). Deficits in acquisition of operant discrimination and differentiation shown by institutionalized retarded children. *American Journal of Mental Deficiency*, 67, 424-436.
- Cohen, D. J. (1962). Justin and his peers: An experimental analysis of a child's social world. *Child Development*, 33, 697-717.
- Lindsley, O. R. (1962). Operant conditioning methods in diagnosis. In J. H. Nodine & J. H. Moyer (Eds.), *Psychosomatic medicine: The first Hahnemann symposium*. Philadelphia: Lea & Febiger, 41-55.
- Lindsley, O. R. (1962). Operant conditioning techniques in the measurement of psychopharmacologic response. In J. H. Nodine & J. H. Moyer (Eds.), *Psychosomatic medicine: The first Hahnemann symposium*. Philadelphia: Lea & Febiger, 373-383.
- Lindsley, O. R. & Conran, P. (1962). Operant behavior during EST: A measure of depth of coma. *Diseases of the Nervous System*, 23, 407-409.
- Lindsley, O. R. (1962). A behavioral measure of television viewing. *Journal of Advertising Research*, 2, 2-12.
- Lindsley, O. R. (1963). Direct measurement and functional definition of vocal hallucinatory symptoms. *Journal of Nervous and Mental Disease*, 136, 3, 293-297.
- Lindsley, O. R. (1963). Experimental analysis of social reinforcement: Terms and methods. *American Journal of Orthopsychiatry*, 33, 624-633.
- Lindsley, O. R. (1963). Free-operant conditioning and psychotherapy. In J. H. Masserman (Ed.), *Current psychiatric therapies*, Vol. 3. New York: Grune and Stratton, 47-56.
- Lindsley, O. R. (1963). *Man as He Behaves*. 16 mm black and white sound film, 28 minutes. Kansas City, KS: Precision Media, P. O. Box 3222.
- Lindsley, O. R. (1963). Mind revisited. Review of S. M. Farber and R. H. Wilson (Eds.) *Control of mind: man and civilization*. New York: McGraw-Hill. *Contemporary Psychology*, 8, 350-352.
- Lindsley, O. R. (1963). Rejoinder to Sicher: Evaluation or procrastination? *Journal of Advertising Research*, 3, 47-49.
- Cohen, D. J., & Lindsley, O. R. (1964). Catalysis of controlled leadership in cooperation by human stimulation. *Journal of Child Psychology and Psychiatry*, 5, 119-137.
- Lindsley, O. R. (1964). Direct measurement and prosthesis of retarded behavior. *Journal of Education*, 147, 62-81.
- Lindsley, O. R. (1964). Discussion of "Pavlovian conditioning and American psychiatry". In G. Razran and W. H. Bridger, *Group for the Advancement of Psychiatry Symposium*, 9, 206-211.

Lindsley, O. R. (1964). Geriatric behavior prosthesis. In R. Kastenbaum (Ed.), *New thoughts on old age*. New York: Springer.

Nathan, P. E., Schneller, P., & Lindsley, O. R. (1964). Direct measurement of communication during psychiatric admission interviews. *Behavior Research and Therapy*, 2, 49-57.

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Nathan, P. E., Marland, J., & Lindsley, O. R. (1965). Receptive communication in psychiatric nurse supervision. *Journal of Counseling Psychology*, 12, 3, 259-267.

Nathan, P. E. (1965). Transmitting and receiving in psychotherapy and supervision. *American Journal of Orthopsychiatry*, 35, 937-952.

Morgan, B., & Lindsley, O. R. (1966). Operant preference for stereophonic over monophonic music. *Journal of Music Therapy*, 3, 135-143.

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Lindsley, O. R. (1968). A reliable wrist counter for recording behavior rates. *Journal of Applied Behavior Analysis*, 1, 77-78.

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Lindsley, O. R. (1970). Procedures in common described by a common language. In C. Neuringer & J.L. Michael (eds.) *Behavior modification in clinical psychology*. New York: Appleton-Century-Crofts, pp. 221-236.

Lindsley, O. R. (1970). Theoretical basis of behavior modification. Professionalism versus field commitment in psychology and education. In W.C. Becker (ed.) *An empirical basis for change in education*. Champaign, IL: Research Press.

Lindsley, O.R., Koenig, C.H., Nichol, J.B., Kanter, D.B., & Young, N.A. (1971). *Handbook of precise behavior facts*. Kansas City, KS: Precision Media. 2 volumes.

Lindsley, O. R. (1971). Precision teaching in perspective: An interview with Ogden R. Lindsley. (A.D. Duncan, interviewer). *Teaching Exceptional Children*, 3, 114-119.

Pennypacker, H. S., Koenig, C. H., & Lindsley, O. R. (1972). *Handbook of the standard behavior chart*. Kansas City: Precision Media, Box 3222, Kansas City, KS.

Lindsley, O. R. (1972). From Skinner to precision teaching: The child knows best. In J.B. Jordan & L.S. Robbins (eds.) *Let's try doing something else kind of thing*. Arlington, VA: Council for Exceptional Children, 1-11.

Neely, M.D. & Lindsley, O.R. (1978). Phonetic, linguistic, and sight readers produce similar learning with exceptional children. *Journal of Special Education*, 12, 423-441.

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Orgel, R. (1984). Improved learning and motivation in university calculus classes. *The BehaviorTech Learning System: A training tool for modern times*. Lawrence, KS: BehaviorTech, Inc.

Lindsley, O. R. (1990). Our aims, discoveries, failures and problem. *Journal of Precision Teaching*, 7, 7-17.

Lindsley, O. R. (1990). Precision teaching. By teachers for children. *Teaching Exceptional Children*, Spring, 10-15.

Lindsley, O. R. (1991). B.F. Skinner -- Mnemonic for his contributions to precision teaching. *Journal of Precision Teaching*, 8, 2-7.

Lindsley, O.R. (1991). Precision teaching's unique legacy from B.F. Skinner. *Journal of Behavioral Education*, Vol 1, No. 2, 1991, pp. 253-266.

Lindsley, O. R. (1991). B. F. Skinner (1904-1990): Thank you, grandpa Fred! *Journal of Precision Teaching*, 8, 5-11.

Lindsley, O. R. (1991). *Skinner on measurement*. Unpublished manuscript originally submitted to a special issue of *The American Psychologist* devoted to the work of B.F. Skinner.

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Lindsley, O.R. (1992). Precision teaching: Discoveries and effects. *Journal of Applied Behavior Analysis*, 25(1), 51-57.

Lindsley, O.R., Graf, S.A., & Auman, J. (1993). Using graphics PracticeSheeter (tm) to make

your own practice sheets. *Journal of Precision Teaching*, 10, 18-19.

Lindsley, O. R. (1993). Our discoveries over 28 years. *Journal of Precision Teaching*, 10, 11-13.

Lindsley, O. R. (1994). "Point/See/Say" or "Slide/See/Say" learning channels. *Journal of Precision Teaching*, 12, 2-7.

Lindsley, O. R. (1994). Gunter's line -- Standard Celeration Chart ancestor, not Napier's logs or bones. *Journal of Precision Teaching*, 12, 97-104.

Lindsley, O. R. (1995). Lindsley's 1995 unteaching citation to Sesame Street. *Journal of Precision Teaching*, 13 (1), 12.

Lindsley, O. R. (1995). Ten products of fluency. *Journal of Precision Teaching*, 13 (1), 2-11.

Lindsley, O. R. (1996). In memoriam: Thomas F. Gilbert (1927-1995) *The Behavior Analyst*, 19(1), 11-18.

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Lindsley, O. R. (1996). Performance is easy to monitor and hard to measure. In R. Kaufman, S. Thiagarajan, & P. MacGillis (Eds.). *The guidebook for performance improvement: Working with individuals and organizations*. San Francisco, CA: Pfeiffer, Jossey-Bass, 519-559.

Lindsley, O. R. (1997). Precise instructional design: Guidelines from Precision Teaching. In C. R. Dills & A J. Romiszowski (Eds), *Instructional development paradigms*. Englewood Cliffs, NJ: Educational Technology Publications, 537-554.

Lindsley, O. R. (1998). Learning channels next: Let's go! *Journal of Precision Teaching & Celeration*, 15, 2-4.

Lindsley, O. R. (1999). From training evaluation to performance tracking, Chapter 11. In H. Stolovitch & E. Keeps (Eds.). *The handbook of human performance technology, edition 2*. San Francisco, CA: Pfeiffer, Jossey-Bass, 210-236.

Graf, S., & Lindsley, O.R. *Standard celeration charting 2002*. Poland, OH: Graf Implements.

Pennypacker, H.S., Anibal, G.Jr, Lindsley, O.R. (2003). *Handbook of the Standard Celeration Chart*. Concord, MA: Cambridge Center for Behavioral Studies ([www.Behavior.org](http://www.Behavior.org)).

## *Theses and Dissertations*

Much of Lindsley's work and interests were reflected in the Master's theses and Doctoral dissertations of his students. The following lists are the most complete collection we have to date of the theses and dissertations supervised by Lindsley at Kansas University. Again, they are in chronological order rather than in alphabetical order.

### *Master's Theses*

Carr, J. (1966). *Accelerating the verbal behavior of a child by conjugate reinforcement*. Unpublished master's thesis, University of Kansas, Lawrence, KS. (E. Leach adviser)

Koenig, C. H. (1967). *Precision Teaching with emotionally disturbed children*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Johnson, N. J. (1967). *Teacher recorded performance rates in emotionally disturbed pupils*. Unpublished Master's Thesis, University of Kansas, Lawrence, KS.

Fink, E. R. (1968). *Performance and selection rates of emotionally disturbed and mentally retarded preschoolers on Montessori materials*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Slezak, S. (1969). *Two years of precisely teaching orthopedically handicapped pupils*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Kyrklund, S. J. (1971). *A year of school-wide precision teaching with mentally retarded students at Johnny Appleseed School*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Singer, J. D. (1976). *The effective use of precision teaching techniques in coaching football*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

All, P. (1977). *From get truckin' to jaws, students improve their learning picture*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Peckham, B. J. (1977). *Central states Advetnist membership and school growth from 1900-1975 with projections to 1980*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Al-Hamdan, S. F. (1977). *Educational system charts of Saudi Arabia from 1952 to 1974 with projections to 1985*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Getto, P. R. (1978). *High school freshman improve their reading and survival skills by charted daily frequencies*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Clark, C. C. J. (1979). *The relationship between child, curriculum area, and the degree of detail in error making and error learning*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Johnson, J. J. (1979). *Chart based supervision of academic skills for developmentally disabled adults*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Bailey, R. (1979). *Summarizing Special Education classroom instruction with three-line learning pictures*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Arnesman, M. D. (1982). *Comparing learning channels in a community-based program for retarded adults*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Long, J. M. (1984). *A quantification and projection of the trend toward coeducation in private elementary and secondary schools and of coeducation in the literature*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Liao, C. J. (1984). *A quantitative review of published Standard Celeration Charts 1970-1983*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Ehling, D. G. (1985). *Standard Celeration Chart summary of individual behavior frequency studies from the Journal of Applied Behavior Analysis 1968-1984*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

Marrin, L. S. (1985). *Monthly conferencing with teachers: Findings of a demonstration project*. Unpublished master's thesis, University of Kansas, Lawrence, KS.

#### SOME THESES MAY BE MISSING FROM THIS LIST

##### *Doctoral Dissertations*

Lovitt, T. C. (1965). *Narrative rate preferences of normal and retarded males as assessed by conjugate reinforcement*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Mira, M. P. (1967). *Individual patterns of looking and listening preferences among learning disabled and normal children*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Caldwell, T. E. (1967). *Can pupil performance rates tell us when a student teacher is ready for her own class?* Unpublished doctoral dissertation, University of Kansas, Lawrence.

Haughton, E. C. (1967). *A practical way of individually tailoring classroom consequences*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Duncan, A. D. W. (1967). *Behavior rates of gifted and regular elementary school children*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Hollis, J. H. (1968). *Analysis of rocking behavior*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

- Edwards, J. S. (1969). *Precisely teaching children labelled Learning Disabled*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Edmonson, B. T. (1970). *Measurement of social participation of retarded adults*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Johnson, N. J. A. (1971). *Acceleration of inner-city elementary school pupils reading performance*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Bates, D. F. (1971) *School-wide implementation of Precision Teaching*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Koenig, C. H. (1972). *Charting the future course of behavior*. Doctoral dissertation, University of Kansas, Lawrence. Lawrence, KS: Precision Media.
- Burch, H. D. (1975). *The concept of brotherly love and its implications for the art of educational administration and supervision..dimensions for a change agent*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- McGee, J. J. (1975). *Free the people: an action guide for managers and consumers of human service systems*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Budde, J. F. (1976). *Managing performance in human service systems*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Wagstaff, S. D. (1976). *The effects of the loss of two classroom teachers and proposed school closing on verbal communications in an elementary school attendance area*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Hnetish, H. A. (1976). *Educational charts (1940-1975) and projections (1975-2000) of the Libyan Arab Republic*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- McGreevy, P. E. (1978). *District-wide learning screening compared with average learning and learning picture products of resource teachers*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Neufeld, K. (1978). *What charted learning tells supervisors about reading performance levels*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Neely, M. D. (1978) *Six years of supervising a special education program by learning products*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Young, J. A. (1978). *A low-cost district-wide curriculum usage information system*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Gill, V. D. (1979). *Family planning program effects and attitudes of adolescent females toward authority*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

- Noel, M. (1979). *Charting and projecting the progress of women in the United States*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Lessard, B. E. (1979). *Charting positive and negative behavior in an elementary school and classroom*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Bowman, B. E. (1979). *United States planning publication charts (1900-1975) with projections (1975-2000) and legislative and administrative effects*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Sepler, H. J. (1979). *Charting and projecting medical, legal, and educational malpractice litigation decided in the U.S.* Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Calkin, A. B. (1979). *Measuring and comparing perceived facts, fun, and freedom*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Powers, M. B. (1981). *The changing patterns of enrollment in schools staffed by the religious Sisters of Mercy in the province of St. Louis*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Stromberg, E. N. (1981). *Improving school climate using suggestion boxes*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Oliva, C. M. (1981). *A comparison of the accuracies of five future projection methods*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Kaveh, M. (1982). *Charting educational development (1922-1977) with projections (1977-2000) in the Islamic Republic of Iran*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Vestal, H. D. (1982). *Local and state trends in advertised jobs and wages, 1960-1980*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Flanagan, P. H. (1982). *Improved student learning through decentralizing curricular decisions*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Gragert, A. L. (1983). *Effects of P.L. 94-142 on the growth of students and teachers in special education categories*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Gayler, D. E. (1984). *Exploring, charting, and projecting educational litigation*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Albrecht, P. L. (1984). *Summary of ten major school Precision Teaching programs*. Unpublished doctoral dissertation, University of Kansas, Lawrence.
- Holloway, S. L. (1985). *Charting, comparing, and extending studies of principal work behavior*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Kyrklund, S. J. (1985). *A quantitative review of the literature about children with severe multiple handicaps*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Porter, K. L. (1985). *Standard Celeration Chart summary of individual-percentage-interval recording studies from the Journal of Applied Behavior Analysis 1968-1984*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Ehling, D. G. (1986). *Standard Celeration Chart summary of Applied Behavior Analysis effects*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

All, P. A. (1986). *An exploratory survey of microcomputer uses by selected building-level administrators in Kansas*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Starlin, A. H. (1986). *Survey of fifteen principals trained in Precision Teaching exploring their use of the Standard Celeration Chart*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Ghosey, L. W. (1987). *Actual, estimated, and ideal time use by principals of the sixty-four largest high schools in Kansas*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Keller, D. J. (1988). *Comparing 19-point multiply and 5-point add scales for educational inservice attitude change measurement: an exploratory study*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Cunningham, M. C. (1989). *Johnson County Community College Library: a quantitative history of the first years with projections to the year 2000*. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Wanat, P. E. (1994). *Instructional improvement: Using Precision Teaching to enhance the lecture/discussion method, Cooperative Learning, and Direct Instruction*. Unpublished doctoral dissertation, University of Kansas, Lawrence