



2031
891

Rapid Exam For Early Referral

PURPOSE

This screening device is designed to find individual young children who need detailed diagnosis of learning problems. Early detection of academic problems leads to early intervention and a better school life for the young pupil. It takes 4 to 5 minutes to administer and score **REFER**, and determine if a problem exists for the child.

CONTENTS

	Practice	Screening
A Write loops	30 secs	60 secs
B Touch body parts	15 secs	30 secs
C Count 1 to 20	15 secs	30 secs
D Touch circles	15 secs	30 secs

RECORDING

INFORMATION

Pupil Name: _____

Age: _____

Grade: _____

Examiner Name: _____

Date of Screening: _____

Criterion used (check one): _____

☐ Interquartile ranges

☐ ± 1 Standard deviation

☐ Criterion-referenced scores

	Preschool						Fall Kindergarten						Spring Kindergarten					
	Interquartile range			± 1 S.D.			Interquartile range			± 1 S.D.			Interquartile range			± 1 S.D.		
Write loops	2	32	<div><div></div><div></div><div></div></div>	2	37		11	38	<div><div></div><div></div><div></div></div>	6	48		19	46	<div><div></div><div></div><div></div></div>	12	57	
Touch body parts	16	23	<div><div></div><div></div><div></div></div>	11	27		19	25	<div><div></div><div></div><div></div></div>	16	28		20	27	<div><div></div><div></div><div></div></div>	17	31	
Count 1 to 10	23	67	<div><div></div><div></div><div></div></div>	13	83		45	90	<div><div></div><div></div><div></div></div>	40	98		60	108	<div><div></div><div></div><div></div></div>	47	116	
Touch circles	20	33	<div><div></div><div></div><div></div></div>	14	39		28	38	<div><div></div><div></div><div></div></div>	25	41		37	42	<div><div></div><div></div><div></div></div>	28	49	
<div><div></div> /4 Below criterion</div>																		
<div><div></div> /4 Above criterion</div>																		

Note: Write student's raw score on each task in the spaces provided for the appropriate grade level. Compare to low and high limits of norm range to determine those scores which are of concern. Use *either* interquartile range or standard deviation as the basis for all four comparisons. Enter total number of low and/or high scores in boxes provided.

60 seconds	Screening
30 seconds	Practice

A WRITE LOOPS

Practice	30 seconds
Screening	60 seconds

INSTRUCTIONS: 1. "Make *eee* 's like this"; demonstrate.
2. "Keep marking until I ask you to stop."

CORRECTIONS: 1. Count correct *e*'s when looped up and crossed.

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PRACTICE

eee

SAMPLE

B TOUCH BODY PARTS

Practice	15 seconds
Screening	30 seconds

INSTRUCTIONS:

1. "Please stand up."
2. "Touch each part of your body as I say it"; demonstrate.
3. As soon as child touches one part, immediately say the name of the next body part.

CORRECTION:

1. Count parts touched correctly.

(You say "head," "ear," "nose," etc., in sequence.)

head	ear	nose	chin	neck	shoulder	hand	stomach	knee	foot	(10)
head	ear	nose	chin	neck	shoulder	hand	stomach	knee	foot	(20)
head	ear	nose	chin	neck	shoulder	hand	stomach	knee	foot	(30)

START OVER

C COUNT FROM 1 TO 10

Practice	15 seconds
Screening	30 seconds

INSTRUCTIONS:

1. "Count from 1 to 10 over and over like this"; demonstrate.
2. "Keep counting until I ask you to stop."

CORRECTION:

1. Each time a student correctly completes the 1 to 10 series, make a tally mark. Multiply this tally by 10 after the sample is completed.
2. If a student omits one or more numbers in a series or repeats, merely write down how many correct numbers were said in order. Transpositions are not counted as correct.
3. Total 1 and 2 to get total correct numbers said by the student.

D TOUCH CIRCLES

Screening	30 seconds
Practice	15 seconds

Practice	15 seconds
Screening	30 seconds

INSTRUCTIONS:

1. "Please touch the circles one at a time from left to right, like this"; demonstrate.
2. "Keep touching until I ask you to stop."

CORRECTION:

1. Count the number of different circles touched. Student must lift finger; count one touch per circle.

CORRECTION:

1. Count the number of different circles touched. Student must lift finger; count one touch per circle.
2. "Keep touching until I ask you to stop."
1. "Please touch the circles one at a time from left to right, like this"; demonstrate.

INSTRUCTIONS:

○		○		○		○		○		○		(6)
	○		○		○		○		○		○	(12)
○		○		○		○		○		○		(18)
	○		○		○		○		○		○	(24)
○		○		○		○		○		○		(30)
	○		○		○		○		○		○	(36)
○		○		○		○		○		○		(42)

START OVER.